

Catherine Elisabeth Hundleby: CURRICULUM VITAE

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I. EMPLOYMENT

Associate Professor, Philosophy, University of Windsor: 2008-present (Director of Graduate Program 2008-present)

Assistant Professor, Philosophy, University of Windsor: 2003-2008

Assistant Professor, Philosophy, Politics & Economics, Eastern Oregon University: 2002-2003

Adjunct Professor, Philosophy, Western University: 2001-2002

Adjunct Professor, Information and Media Studies, Western University: 2002

Adjunct Professor, Women's Studies, Western University: 2001

II. EDUCATION

Ph.D. (Philosophy) Western University 2001

M.A. (Philosophy) University of Guelph, 1994

B.A. Honours (Philosophy; Women's Studies Minor) University of Toronto, 1991

III. HONOURS & AWARDS

Fellow, Centre for Research in Reasoning, Argumentation and Rhetoric (CRRAR), University of Windsor: 2008-present

Cross-appointed to Women's and Gender Studies (initially "Women's Studies"), University of Windsor: 2004-2008; 2008-present

Humanities Research Group Fellowship (one term's release from teaching to focus on research), Winter 2015.

Academic Integrity Office Certificate of Appreciation, University of Windsor: 2012, 2013

Fellow, Michelle R. Clayman Institute for Gender Research, Stanford University: 2010-2011

NEH Visiting Scholar, Department of Philosophy, Pennsylvania State University: 2003

Society for Analytical Feminism Essay Award: 2003

Teaching Honour Roll, Western University: 2001sta

IV. RESEARCH

A. PUBLICATION

Edited Volumes

Editor. *Reasonable Responses: The Philosophy of Trudy Govier*, Windsor Studies in Argumentation, on-line, open access, 2016.

Advisory Editor, *The Encyclopedia of Gender and Sexuality Studies*, Wiley-Blackwell, volumes 1-5, hardcopy and on-line, 2015.

Second editor with Phyllis Rooney, "Reasoning for Change," special issue of *Informal Logic* 30(3): 2010.

First editor with Phyllis Rooney, "Just Reason," special issue of *Studies in Social Justice* 4(1): 2010.

Refereed Journal Articles

Critical thinking and the adversary paradigm. *American Philosophical Association Newsletter on Feminism & Philosophy*, 13(1). Fall 2013.

Aggression, politeness, and abstract adversaries, *Informal Logic* 33(2), 238-262, 2013.

The authority of the fallacies approach to argument evaluation, *Informal Logic*, 30(3), 279-308, 2010.

Silence and the limitations of contextual objectivity, *International Feminist Journal of Politics*, 11(2), 254-67, 2009.

On the very idea of a feminist epistemology for science, *Metascience*, 15, 2006. One of four review essays.

The epistemological evaluation of oppositional secrecy, *Hypatia*, 20(4), 44-58, Fall 2005.

The open end: social naturalism, feminist values and the integrity of epistemology, *Social Epistemology*, 16, 251-265, 2002.

Where standpoint stands now, *Women & Politics* 18 (3) 1997, 25-43.

- Reprinted in *Researching Gender*, Editor: Christina Hughes, Sage, 2012.
- Reprinted in *Politics and Feminist Standpoint Theories*, Ed. Sally J. Kenny, Helen Kinsella, Haworth Press, 1997.

Hart-wrenching: a reply to Liz Robinson, *Iris*, 1994, undergraduate journal.

Have a Hart: sovereignty as an internal aspect of law, *Iris*, 1993, undergraduate journal.

Invited Articles & Chapters in Books

Feminist perspectives on argumentation. *Stanford Encyclopedia of Philosophy*.
Revised and resubmitted April 2017. <http://plato.stanford.edu/contents.html>.

The status quo fallacy. *Implicit Bias and Philosophy, volume 1: Epistemology and Metaphysics*, Eds. Michael Brownstein and Jennifer Saul. Oxford University Press, in press 2016.

Aggression, politeness and abstract adversaries, *Informal Logic*, 33(2), 238-262, 2013.

Feminist empiricism, *Handbook of Feminist Research: Theory and Praxis*, second edition, Sage, 2012, Editor: Sharlene Hesse-Biber. (Fully revised and updated from 2006 edition.)

Feminist empiricism, *Handbook of Feminist Research: Theory and Praxis*, Sage, 2006, Editor: Sharlene Hesse-Biber. This collection received two awards:

- Selected by *Choice Magazine* for 2008 Outstanding Academic Title.
- Selected by American Educational Studies Association for 2007 Critics Choice Award.

On the very idea of a feminist epistemology of science. (Review essay in symposium.) *Metascience* (2006) 15, 21-27.

Book Reviews

Michael A. Gilbert's "Arguing with People." *Informal Logic* 2017.

Sandra Harding's "Objectivity and Diverisity," *Metascience*, 2017.

Rae Langton's "Sexual Solipsism," *Hypatia*, 26(1), 2010, 224-227.

Barbara Hernnstein Smith's "Scandalous Knowledge: Science, Truth and the Human," Duke University Press, *Hypatia*, 2007.

Sandra Harding's "Science and Social Inequality: Feminist and Postcolonial Issues," *Signs: Journal of Women in Culture and Society*, 2007.

Sharyn Clough's "Beyond Epistemology: A Pragmatist Approach to Feminist Science Studies," 167, Rowman & Littlefield (2003) *Dialogue*, 45/4, Fall 2006.

Mariam Solomon's "Social Empiricism", Massachusetts Institute of Technology Press, *Philosophy in Review*, 23, 2001, 404-407.

Jane Duran's "Worlds of Knowing: Global Feminist Epistemologies", Routledge, *American Philosophical Association Newsletter on Feminism and Philosophy*, 2001.

Nancy C.M. Hartsock's "The Feminist Standpoint Revisited and Other Essays", HarperCollins, *Philosophy in Review*, 21, 1999, 268-70.

Jacquelyn Zita's "The Future of Women in Philosophy", Philosophy Documentation Center, *The American Philosophical Association Newsletter on Feminism and Philosophy*, Spring 1999.

Articles in Conference Proceedings

- Authority in an age of expertise, *Between Scientists & Citizens: Assessing Expertise In Policy Controversies*, Editor, Jean Goodwin, on-line and print-on-demand, Great Plains Society for the Study of Argumentation, Iowa State University, 2012.
- Androcentrism as a fallacy of argumentation, *Argumentation: Cognition and Community*, Editor: Frank Zenker, 2011 CD.
- Commentary on Begoña Carrascal's "Authority Arguments in Academic Contexts in Social Studies and Humanities, *Argumentation: Cognition and Community*, Editor: Frank Zenker, 2011 CD.
- Fallacy forward: Situating fallacy theory, *Argumentation Cultures*, Editors: Hans V. Hansen, Christopher Tindale, 2009 CD.
- Commentary on Moira Kloster's "Reason, trust, and relationships." *Argumentation Cultures*, Editors: Hans V. Hansen, Christopher Tindale, 2009 CD.
- Disclosure in science, silence, and listening for the common ground of objectivity, Proceedings of *Dissensus and the Search for Common Ground*, Editors: J. Anthony Blair, Hans V. Hansen, Ralph Johnson, Christopher Tindale, 2007 CD.

B. PRESENTATION

Refereed Conference Presentations

- Third author, with Curtis Hyra, Hamad Al-Azary, Lori Buchanan. Metaphors as Arguments: Perspectives from Psycholinguistics. *2nd European Conference on Argumentation: Argumentation and Inference*. Fribourg, Switzerland. 2017. <http://ecargument.org/wp-content/uploads/2017/06/ECA2017-BoAWEB3.pdf>
- Co-authored with Moira Howes, Anger, Argumentation, and Inference. *2nd European Conference on Argumentation: Argumentation and Inference*. Fribourg, Switzerland. 2017. <http://ecargument.org/wp-content/uploads/2017/06/ECA2017-BoAWEB3.pdf>
- Beyond the Adversary Paradigm: Argument Repair:
- 2016. *The Joint Session of the Aristotelian Society and the Mind Association*. Cardiff University, Wales.
 - 2016. *Inside, Outside, and Across Disciplines: Gender, Race, and Concepts of Difference*. Notre Dame University. <http://reilly.nd.edu/news-and-events/conferences/archives/femmss/femmss-program/>
- With Beverly Anger. *Ad Stuprum: The Fallacy of Appeal to Sex. OSSA 11: Argumentation, Objectivity and Bias*. University of Windsor. 2016.

Fallacies in scientific understanding: The case of adaptationism and the fallacy of accident.

- *International Society for the History, Philosophy & Social Studies of Biology*, Université du Québec à Montréal, July 2015.
- *Conference of the International Society for the Study of Argumentation (ISSA)*, Amsterdam, July 2014.
- *Science, Technology and Gender: Challenges and Opportunities*, University of Waterloo, August 2014.

Making axes of oppression evident in philosophy through critical thinking pedagogy. *Diversity in Philosophy*. University of Dayton, May 2013.

The status quo fallacy. *Fourth International Conference on Argumentation, Rhetoric, Debate and the Pedagogy of Empowerment*, Doha, Qatar, January 2013.

Authority in an age of expertise:

- *Fourth International Conference on Argumentation, Rhetoric, Debate and the Pedagogy of Empowerment*, Doha, Qatar, January 2013.
- *Between Scientists & Citizens: Assessing Expertise In Policy Controversies*, Iowa State University, 2012.

Learning better habits: Fallacies, androcentric argumentation, and implicit bias, Joint Session of the Aristotelian Society and the Mind Association, University of Stirling, 2012.

Androcentric bias, fallacies, heuristics and norms, Meeting of the Canadian Philosophical Association, Wilfrid Laurier University/University of Waterloo 2012.

Feminist philosophy & argumentation theory, *FEMMSS 4*, Rock Ethics Institute & Association for Feminist Epistemologies, Metaphysics, Methodologies and Science Studies, Pennsylvania State University, 2012.

Bias and fallacies of argumentation: The case of androcentrism, *Psychology, Emotion and the Human Sciences*, Centre for Research on Reasoning, Argumentation and Rhetoric, University of Windsor, 2011.

Androcentric bias and fallacies of argumentation, *Feminist Philosophy and Bias*, Humboldt University, Berlin, 2011.

Androcentrism as a fallacy of argumentation, *Argumentation: Cognition and Community*. University of Windsor, 2011.

Fallacy forward: Situating fallacy theory, *Argumentation Cultures*, University of Windsor, 2009.

The fallacy of androcentrism, *Feminisms & Rhetorics*, Michigan State University, 2009.

The liberatory potential of fallacy talk, *FEMMSS3: The Politics of Knowledge*, University of South Carolina, 2009.

Feminism and fallacy talk, *Resisting Hegemonies: Meeting of the National Women's Studies Association*, Cincinnati, 2008.

- What do we know now? *National Women's Studies Association: Past Debates, Present Possibilities and Future Feminisms*. Chicago, 2007.
- Disclosure in science, silence, and listening for the common ground of objectivity, *Dissensus and the Search for Common Ground*, University of Windsor, 2007.
- Silence, listening and the purposes of silence, *FEMMSS 2: Knowledge that Matters*, Arizona State University, 2007.
- Disclosure in science, silence and the epistemic value of listening, *C-SWP 2006: Security, Trust and Conflict*, Trent University, 2006.
- Book commentary on Sharyn Clough's "Beyond Epistemology", *Feminist Epistemologies, Metaphysics, Methodologies and Science Studies – The First Conference*, University of Washington, Seattle, 2004.
- Epistemological affirmative action, *Philosophy of Science Association*, Austin, Texas, 2004.
- The value of oppositional secrecy, *feminist Philosophy in the Analytic Tradition*, Western University, 2004.
- Dilemmas of revealing politically necessitated deceit, *The Ethics and Epistemologies of Ignorance*, Rock Ethics Institute, Pennsylvania State University, 2004.
- One for all and all for one: The individual and the social in epistemology, *C-SWIP 2003: Subjectivity and Objectivity*, Western University, 2003.
- (with Letitia Meynell) Some ins and outs of sexual identity in the lesbian studies classroom, or, What a lesbian knows and I don't, *Canadian Women's Studies Association*, University of Toronto, 2002.
- Political identity and the politics of refereeing, *Theory of Women*, University of British Columbia, 2000.
- Considerations regarding Lynette Hunter's book, *Technology and Society*, University of Aberdeen, 2000.
- A naturalist history of feminist standpoint theory, *Eastern Division Meeting of the American Philosophical Association*, New York, NY, 1999.
- The role of feminist values in feminist empiricism, *Lessons from the Gynaceum: Women Philosophizing, Past, Present and Future*, Boston, Massachusetts, 1998.
- Material dimensions of oppositional consciousness in feminist standpoint theory, *(The) Concrete Matters: Feminist Materialism Across the Disciplines*, University of Alberta, 1998.
- Where standpoint stands now, *Canadian Philosophical Association*, Memorial University of Newfoundland, 1997.
- Why Wittgenstein cannot make 'sense' of incompleteness, *Philosophy M.A. Conference*, University of Guelph, 1994.

Invited Presentations

- Co-authored with Moira Howes. Anger and argumentation. *Emotion and Argumentation Workshop*. Trent University. 2016
- Beyond the adversary paradigm: Argument repair. *Beyond Critical Thinking*. York University, 2016.
- The role of empirical evidence in feminist philosophy of argumentation. Workshop on *Empirical Research in Argumentation*. CNRS Paris, July 2014.
- Aggression, politeness, and abstract adversaries. Pacific Division Meeting of the American Philosophical Association, San Francisco, CA. March 2013.
- Philosophical argumentation and abstract adversaries. Central Division Meeting of the American Philosophical Association, New Orleans, LA. February 2013.
- Authority in an age of expertise, *Science and Technology Studies Colloquium*, University of Nottingham, 2012.
- The fallacy of androcentrism, Centre for the Humanities, Oregon State University, 2011.
- Fallacy forward: Situating fallacy theory, *Colloquium on Fallacies*, Centre for Research on Reasoning, Argumentation and Rhetoric, University of Windsor, 2009.
- Disclosure, silence and the epistemic value of rhetorical listening, *Philosophy Colloquium*, Dalhousie University, 2006.
- Gail Mason's "The Spectacle of Violence", *FEMMSS (Feminist Epistemologies, Metaphysics, Methodologies and Science Studies) – The First Conference*, University of Washington, Seattle, 2004.
- Feminism and social justice in science, *Institutions and Social Justice*, University of Guelph, 2004.
- Feminist Grasping for the Truth, *Department of Philosophy Colloquium*, Pennsylvania State University, 2003.
- (with Heidi Grasswick) Recent issues in standpoint theory, *Department of Philosophy Colloquium*, Pennsylvania State University, 2003.
- The open end: social naturalism, feminist values and the integrity of epistemology, *Colloquium in History and Philosophy of Science*, University of Texas at Austin, 2002.
- A naturalist history of feminist standpoint epistemology, *Working Conference on Feminism and Naturalism*, St. Louis, MO, 1999.
- Christine Overall's "A Feminist 'I': Reflections from Academia", *Women and Embodiment*, Hamilton, Ontario, 1999.
- Where stands standpoint now?, *Colloquium for Douglas Odegard*, University of Guelph, 1995.

Invited Conference Commentary

Begoña Carrascal's "Authority arguments in academic contexts in social studies and humanities, *Argumentation: Cognition and Community*, University of Windsor, 2011.

Moira Kloster's "Reason, trust, and relationships." *Argumentation Cultures*, University of Windsor, 2009.

Janet Wesselius' paper on feminist epistemology, *Canadian Philosophical Association*, University of Toronto, 2002.

Andrew Potter's "A return to Wright thinking", *Naturalism, Evolution and Intentionality: an Interdisciplinary Conference in Philosophy of Mind*, Western University, 1998.

Workshop

Feminism & argumentation, with Laura Pinto. *Virtues of Argumentation*, University of Windsor, 2013.

Finding your moral voice. *Inter-actions: Feminist Research Across the Disciplines*, Feminist Research Group; University of Windsor, 2008.

A feminist approach to evidence. Psychiatric Unit Staff of Women's College Hospital, Toronto, 2008.

Feminism and social epistemology, with Lorraine Code; Heidi Grasswick; Lynn Hankinson Nelson; Sandra Harding; Elizabeth Potter; Phyllis Rooney. *Knowledge that Matters*, Arizona State University, Tempe, 2007.

Performing Feminism in the Classroom, with Erica Stevens Abbitt; Tina Pugliese; Gerald Cradock. *Inter-actions: Feminist Research Across the Disciplines*, Feminist Research Group, University of Windsor, 2005.

Museum Exhibit

A PussyHat Tale (mixed media; photo essay).

- Includes: over 30 photographs surrounding the January 2017 Women's March on Washington, and the creation and distribution of Pussyhats; a narrative and a record of the creation and distribution of over 50 hats made by Hundleby and friends for the event; plus four examples of hats. All strung together with pink string and miniature pink wooden clothes pegs.
- Exhibited as part of "Beyond Traditional: Women's Work" installation sponsored by *MayWorks Windsor 2017* at the Chimeczuk Museum. May 10-August 15, 2017.
- The materials have been accepted by the curator at the Michigan State University Museum to become part of their permanent PussyHat collection.

Workshop Presented

With Murphy, Claudia and Yap, Audrey, “Resources for Indigenizing Education: Personal, Political, Scholarly.” FEMMSS 6 - Inside, Outside and Across Disciplines: Gender, Race and Concepts of Difference, FEMMSS; John J. Reilly Centre for Science, Technology & Values, Notre Dame, 2016.

Conference Organization

Chair of Program/Scientific Committee:

- *Science, Technology and Gender: Challenges and Opportunities*, University of Waterloo, August 10-13, 2014. Over 100 presenters and 150 participants.
- *FEMMSS 4* conference, Association for Feminist Epistemologies, Methodologies, Metaphysics and Science Studies, Penn State University, May 2012. Over 70 presenters and 100 participants.
- *Reason, Activism & Change: Philosophical Considerations*, October 3-5, 2008, Windsor, Ontario, with 30 presenters and over 100 participants.

Member of Program/Scientific Committee:

- *Inside, Outside, and Across Disciplines: Gender, Race, and Concepts of Difference*. Notre Dame University. October 2015.
- *Knowledge that Matters*. University of Arizona. Tempe, February 2006.
- *FEMMSS, the First Conference*. University of Washington, Seattle, November 2004.

Chair of Conference Organizing Committee:

- *FEMMSS 4* conference, Association for Feminist Epistemologies, Methodologies, Metaphysics and Science Studies, Penn State University, May 2012. Over 70 presenters and 100 participants.
- *Reason, Activism & Change: Philosophical Considerations*, October 3-5, 2008, Windsor, Ontario, with 30 presenters and over 100 participants.

Member of Conference Organizing Committee:

- OSSA 11: *Argumentation, Objectivity & Bias*, Centre for Research in Reasoning, Argumentation & Rhetoric, University of Windsor, May 18-21, 2015. 140 presenters and 160 participants.
- OSSA 10: *Virtues of Argumentation*, Centre for Research in Reasoning, Argumentation and Rhetoric, University of Windsor, May 22-25, 2013. 130 presenters and 150 participants.

- *Feminist Philosophy in the Analytic Tradition*, Western University, 2004. 30 presenters and 100 participants.

C. GRANTS

<i>Year</i>	<i>Status</i>	<i>Source</i>	<i>Amount (Cdn \$)</i>	<i>Principle Investigator</i>	<i>Project Title</i>
2013	Obtained	Social Sciences and Humanities Research Council	40,000	C. Hundleby	International Conference: <i>Virtues of Argumentation</i>
2012	Obtained	Social Sciences and Humanities Research Grant (Windsor)	3,800	C. Hundleby	Evidence for Fallacies of Argumentation
2012	Complete	Academic Development Travel Fund (Windsor)	1,000	C. Hundleby	Authority in an age of expertise, <i>Between Scientists & Citizens: Assessing Expertise In Policy Controversies</i>
2008	Complete	Social Sciences and Humanities Research Council	18,000	C. Hundleby	<i>Reason, Activism, and Change: Philosophical Considerations</i> Conference and related journal issues
2007	Complete	Academic Development Travel Fund (Windsor)	1000	C. Hundleby	Silence, Listening and the Purposes of Silence, <i>FEMMSS 2: Knowledge that Matters</i>
2004	Complete	Academic Development Travel Fund (Windsor)	996	C. Hundleby	Epistemological Affirmative Action, <i>Meeting of the Philosophy of Science Association</i>
2003	Complete	National Endowment for the Humanities	3,250 (US)	N. Tuana and S. Sullivan	Feminist Epistemologies Summer Seminar

V. ADVISING & EXAMINATION

MA supervision:

Matthew Steckle: In progress
Erin Plumb: In progress
Jamie Sewell: “bell hooks’ Critical Thinking” (2013)
Amy Butchard: “Foucault and the Masculine Medical Norm” (2008)
Sulma Portillo: “Uneven Benefactors and Beneficiaries: Mill on the Social Utility of Free Expression” (2007)
Lauri Daitchman: “Moral Perception and Pornography” (2007)

Doctoral examination:

Chantal Boucher (Psychology, In progress)
Simritpal Malhi (Psychology, In progress)

MA examination:

Simritpal Malhi (Psychology 2015)
Justin Morris (Philosophy, 2013)
Laura Benaquista (Philosophy, 2012)
Neil Langshaw (Philosophy, 2008)
Shannon Hogarth (Kinesiology, 2007)
Jenny Sampirisi (Creative Writing, 2006)
Julie Homenuik (Creative Writing, 2006)
Kendall McCulloch (Creative Writing, 2006)
Benjamin Bekic (Philosophy, 2005)
Renee Griffiths (Creative Writing, 2004)

Undergraduate supervision (through the Windsor “Outstanding Scholars Program”):

Mitchell Wittiveen (September 2014 - April 2017)
Brigham Bartol (September 2012 – April 2014)
Dina D’Andrea (September 2008 – April 2010)
Alexander Leferman (September 2004 – March 2007)

Student counseling

Program Director: Interdisciplinary PhD in Argumentation Studies: 2016-present
Graduate Director, Philosophy, University of Windsor: 2011-16
Graduate Director, Philosophy, University of Windsor: 2008-10
Undergraduate Advisor, Philosophy, University of Windsor: 2003-present

VI. ACADEMIC SERVICE

Department

Women's Studies Advisory Committee, 2004-2010, 2011-present
Sessional Appointments Committee, Philosophy, 2009-2010

Coordinator, Teaching and Learning in Philosophy, Philosophy, 2012-present
Support for Speakers Series, Philosophy, 2006-2007, 2008-2009
Sessional Appointments Committee, Women's Studies, 2004-2009
Ad hoc Committee on the Women's Studies Directorship, 2008
Graduate Committee, Philosophy, 2008
Tenure-track hiring committee for Hybrid Position in Women's Studies and Sociology & Anthropology, 2006-2007
Curriculum Committee, Women's Studies, 2005-2006
Head Search Committee, Philosophy, 2005
Speakers Series, Philosophy, 2004-2005
Undergraduate Orientation, 2004
Limited Term Appointment Hiring Committee, 2004

University

Windsor University Faculty Association, Special Action Committee: 2014-present
Academic Advisory Board, Humanities Research Group, 2012-2015
Windsor University Faculty Association, Student Communications; 2014
IMSE (Engineering) Interdisciplinary Program Development Committee, 2011
Ad hoc committee to develop a graduate program in gender and sexuality, 2005-2006
Faculty Coordinating Council, 2003-2004
Recruitment Committee, Faculty of Arts and Social Sciences, 2003-2004
First-year Council, Faculty of Arts and Social Sciences, 2003-4

Institutional Liaison

“The Basics of University Essays” seminar for Alumni House, University of Windsor, 2007
“The Basics of University Essays” seminar for Electa Hall, University of Windsor, 2007
Filming for student recruitment by Faculty of Arts and Social Sciences, 2006

Academic Community

Feminist Philosophical Quarterly: Board of Directors (2014 – present)

Ontario Society for the Study of Argumentation:

- *OSSA 11: Argumentation, Objectivity & Bias*, University of Windsor, 2016
 - Conference organizing committee

- Workshop Coordinator: Four different invited workshops on May 18, 2016, featuring new skills and experiences to complement the regular conference activities.
- OSSA 10: *Virtues of Argumentation*: Conference Organizing Committee, University of Windsor, May 2013

Association for Feminist Epistemologies, Methodologies, Metaphysics and Science Studies:

- Steering Committee: 2004-present
- Chair of Communications: 2004-present
- Association Co-chair (with Nancy McHugh): 2010-2012
- Member of Program Committee: *Inside, Outside, and Across Disciplines: Gender, Race, and Concepts of Difference*. Notre Dame University. October 2016
- Program Coordinator: *Science, Technology & Gender: Challenges & Opportunities*, University of Waterloo, August 2014
- Program Coordinator and Chair of Conference Committee, *FEMMSS 4* at Pennsylvania State, March 2012

Canadian Society for Women in Philosophy:

- Program Coordinator for annual conference in combination with FEMMSS at Waterloo, 2015
- Organized and hosted annual meeting and conference, 2008, University of Windsor
- Association for Informal Logic and Critical Thinking: Textbook Committee, 2010-12

Conference Committee, “Feminist Philosophy in the Analytic Tradition,” 2004

Referee:

- Books: Thomson Wadsworth (2006); University of Michigan Press (2012)
- Grants: National Science Foundation (2011); Social Sciences and Humanities Research Council (2007)
- Journals: *Feminist Philosophy Quarterly* (2015 to present), *Pacific Philosophical Quarterly* (2017 *Informal Logic* (2010, 2011, 2014; 2015; 2016);) *Topoi* (2015), *Philosophy & Rhetoric* (2011, 2012, 2014); *Hypatia* (2005, 2012); *Canadian Journal of Philosophy* (2003);
- Conferences: Association for Feminist Epistemologies, Methodologies, Metaphysics and Science Studies (2004, 2006, 2010, 2012, 2014); Canadian Philosophical Association (2000, 2001, 2002, 2012); Canadian Society for Women in Philosophy (2001, 2006, 2009, 2011, 2014); “Naturalism, Evolution and Intentionality: An Interdisciplinary Conference in Philosophy of Mind (1998)

VII. PROFESSIONAL DEVELOPMENT

Weighed in the Balance: Assessing Teaching in Higher Education. CTL, University of Windsor, November 30, 2015.

Reconciliation through Indigenous Education. University of British Columbia MOOC. October-November (6 weeks), 2015.

Challenges of Assessing Critical Thinking – Webinar. Dr. Brian Frank and Dr. Pat Crosskerry. November 26, 2015. Higher Education Quality Council of Ontario.

A Meeting with Your Writing, Jo Van Every, 2012, 2013, 2015

Educational Design and Networked Learning: Can You See a Pattern Here? CTL, University of Windsor, 2011

Copyright Fundamentals in the Classroom and Beyond, CTL, University of Windsor, 2011

Voice, Body, and Presence: Shaping Learning in Your Classroom, Centre for Teaching and Learning, University of Windsor, 2011

Avoiding Powerpoint Karaoke, Centre for Teaching and Learning, University of Windsor, 2008

Research Grant Success, Office of Research Services, University of Windsor, 2008, with Jo Van Every

The Lessons Tool in CLEW, Centre for Teaching and Learning, Information Technology Services, University of Windsor, 2008

Using Clickers in the Classroom, Centre for Teaching and Learning, University of Windsor, 2008

Preparing for the Promotion, Tenure and Renewal Processes, University of Windsor, 2007

Have Students Caught What I Taught?, Centre for Teaching and Learning, University of Windsor, 2007

Developing Principles for Discussion-based Teaching, Centre for Teaching and Learning, University of Windsor, 2007

Workshop on Bridging the Communication Gap: Strategies for Delivering Lectures, Centre for Flexible Learning, University of Windsor, 2007

Worry-free Assessment Workshop, Centre for Flexible Learning, University of Windsor, 2006

Biggs Pedagogy Workshop, Women's Studies; FASS, University of Windsor, 2006, Regular meetings for 9 months working through the whole of John Biggs' "Teaching for Quality Learning at University" and workshopping our own syllabi

Preparing for the Promotion, Tenure and Renewal Processes, University of Windsor, 2004

Teaching Dossier Workshop, University of Windsor, 2004

VII. PUBLIC OUTREACH

1. Critical Thinking 2: Critical Thinking about Critical Thinking Pedagogy in Philosophy: <https://chundleby.com/critical-thinking/>
2. Blogging:
 - a. *Thought in Progress*: <https://chundleby.com/critical-thinking/thought-in-progress/> ONGOING since launched July 25, 2012. Over 1400 unique visitors in the first three months, over 8000 to date.
 - b. 17 pieces in an academic blog, *RAIL* (Research on Argumentation and Informal Logic), <http://railct.com>, 2011-2012.
 - c. To be and not to be: The play is the thing, in an academic blog, *Knowledge and Experience: Feminist Theory, Philosophy of Science, Medicine and the Environment*, <http://knowledgeandexperience.blogspot.com/>, 2006
3. Radio interviews:
 - a. Regarding argumentation and start of new PhD in Argumentation Studies at University of Windsor
 - WDET/NPR Detroit “Detroit Today” with Stephen Henderson, August 23, 2017
 - CBC Radio 1 Windsor Morning, with Robin Brown, August 21, 2017
 - b. Interview on OECD report on “Closing the Gender Gap” with Radio AM800.
4. Interview quoted in Toronto Star:
 - a. Article (by Lauren Pelley) on braless fashion, September 6, 2016: <https://www.thestar.com/life/2016/09/06/women-no-longer-burning-their-bras-theyre-just-not-wearing-them.html>
 - b. Article (by Lauren Pelley) on taxi services, June 28, 2016: <https://www.thestar.com/life/2016/06/28/safety-on-the-roads-is-a-women-only-driving-service-the-answer.html>
5. Lectures and workshops for highschool students:
 - a. “Feminism 101,” Social Justice Forum for high school students. University of Windsor, 2009 and 2014.
 - b. “What is feminism?”, Ms. Donaldson’s English class, Forster Secondary School, Windsor, 2011 and 2012.
 - c. “What is feminism?” Windsor Feminist Theatre, 2010
6. Interviews for recruitment and promotion videos:
 - a. Faculty of Arts and Social Sciences, 2006
 - b. Humanities Research Group, 2015